

Bellevue School District has a variety of online tools that you can access to learn about and find supports regarding curriculum and supports. You will find some basic information below.

Please note it might take some time to get these sites current with this year. You might not have access within the first few weeks of school.

2015-2016 Instructional Technology Curriculum Information for Families

Brightspace



This resource gives you access to Bellevue School District Curriculum, calendars, communication from teachers, and more!

To access Brightspace, https://d2l.bsd405.org/

Student & Parent Login are the same.
Username: s-lastnamefirstinitial (ex: s-doej)
Password: s#studentidnumber (ex: s#123456)

There might be some variations. If you are unable to login, please email your classroom teacher.

Please note that this platform in being phased in and might have varying availabilities by grade, school, and classroom.

Think Central



This resources gives you access to Journeys and Math Expressions curriculum that the teacher assigns.

To access Think Central, please visit: http://www.thinkcentral.com/index.htm

Username: tcs-lastnamefirstinitial (ex: tcs-doej) Password: TCs#studentidnumber (ex: TCs#123456)

Works best with Google Chrome browser.

DreamBox



This resource provides K-5 students with adaptive math support. Recommended use is 60-90 minutes per week.

To access Puesta del Sol DreamBox accounts, please visit: https://play.dreambox.com/login/x5s9/puestadse

Once on the Puesta del Sol site:

- your child will select their teacher,
- click on their avatar,
- then logon using either their picture or password.
- More information coming from your student's teacher.

Raz-Kids



This is an additional resource for our K-2 students to practice their reading skills at school and at home.

To access Raz-Kids, please visit: https://www.kidsa-z.com/main/Login

Login information for Raz-Kids will be coming soon. The student accounts will be available when you receive more information from your child's teacher.